



Student-Centered English Education

総合教育センター

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専門分野: English Education、CALL、Multilingualism、
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● Current Research

One focus of my research is the intersection of education and culture. In order to place the students in the center of the educational experience, it's important to understand the various ways in which the context of the classroom affects the students and educators alike. In particular, I focus on the needs of multilingual and multicultural students, such as returnees and those with parents who are not Japanese nationals, and their experience in the Japanese classroom.

Another focus of my research is in CALL. With the rise in casual use of handheld technology such as smartphones, I see a wonderful opportunity for educators to create more engaging learning environments both inside and outside of the classroom. By using applications and other tools on the smartphones, the learning experience in the classroom can be enhanced and individualized learning can be easily fostered and monitored. However, it is important to not only find the best ways to utilize the technology, but to educate the community, educators, and parents about the benefits of this technology. While it is a great tool, it can be misused and misunderstood, thus minimizing or negating the positive effects possible. Therefore, I would like to create seminars and the like

to introduce these powerful tools to the community and change the narrative regarding them from senseless toys to invaluable tools for educational success.

Finally, I have also begun to look into the use of Assistant Language Teachers (ALTs) in public schools and how they can be utilized to the fullest extent. ALTs come from a variety of backgrounds and hold varying qualifications, which can make it difficult for Japanese Teachers of English (JTEs) to know exactly what they can expect and how to utilize their skills. It is my hope to better understand the situation from the perspectives of both the ALTs and JTEs in order to develop web-based training programs to maximize the benefits of having ALTs in the classroom.

● Intended Works for the Future

As stated, I would like to develop training programs and seminars for educators as a result of my research. At this time, I am interested in developing these programs in the areas of the special needs of linguistic minorities, effective utilization of CALL inside and outside of the classroom, and effective collaboration and utilization of ALTs.

In addition, it is my hope to create more self-study CALL tools for students in order to create individualized learning experiences.