



ブリティッシュコロンビア大学(カナダ) 海外短期語学研修プログラム募集要項



研修地(バンクーバー)について

研修地は、カナダの西の玄関口として知られている「バンクーバー」です。バンクーバーは、都会と大自然が融合した美しい都市です。また、「世界で最も住みやすい都市ランキング」で常に上位に選ばれるほど、治安や住環境等の評価が非常に高く、留学先や観光地として大変人気のある街です。

研修内容について

自然豊かなカナダで留学してみませんか？



- 大学の世界ランキングで 40 位の北米有数のトップ大学であるブリティッシュコロンビア大学の English Language Institute にて3週間の語学研修プログラム(ASPIRE Intensive プログラム)に参加します
- プログラムスタートの 4,5 週間前にオンラインでプレイスメントテストを受け、語学力にあったクラスで英語を学習します。
- 授業は午前中(09:00-12:30)の 3 時間半で、環境、異文化間コミュニケーション、メディア、テクノロジーなどのグローバルなテーマを通じて英語を学習します。
- 午後(13:30-15:45)に課題解決型学習(Project-Based Learning)での語学研修があります。
- イベントやアクティビティも豊富で、バンクーバー市内のツアーやスポーツ観戦、ボランティア活動などで授業外でも英語を使ってカナダ文化を体験することができます。
- 滞在方法はホームステイで、1日3回の食事付きです。

ブリティッシュコロンビア大学 ELI の魅力

- UBC 本科の学生がカルチュラル・アシスタント(文化アシスタント)としてカナダでの生活や英会話のサポートをしてくれます！
- カフェや図書館など、ブリティッシュコロンビア大学の施設が利用できます
- 日本人含む多国籍のクラスで授業を受けるので、国際的な交流の輪が広がります！
- 留学先や観光地として人気のバンクーバーで、安心して留学生活を送ることができます。



1,2 年生向けプログラムについて

当プログラムは語学力の要件がなく往路の引率があるので、海外経験がなく語学力に自信がないけど海外留学をしてみたいという 1,2 年生が参加しやすいプログラムです。大学生活の早い時期に海外の大学で異文化体験や語学研修に参加して将来の視野や選択肢を広げたり、長期留学のためのファーストステップとしてぜひ参加してみませんか？



派遣先	ブリティッシュコロンビア大学 附属語学学校 (カナダ バンクーバー) University of British Columbia English Language Institute https://eli.ubc.ca/programs/aspire/
研修期間	2026年8月29日(土)~9月21日(月)(3週間)(移動日含む。授業は平日のみ) ※上記日程は予定のため、今後、変更が生じる可能性があります。(変更の場合はお知らせします)
参加対象	学部1・2年生
出願条件	(1)2025年度後期までの通算成績(GPA)が2.30以上であること(1年生は除く) (2)心身共に健康であり、留学プログラムについて保護者の了承を得ていること ※語学力は問いません!
募集人数	ハワイとカナダ合計で20名程度(志望状況等により研修間で参加人数を調整することがあります)
宿泊	ホームステイ(1人部屋、1日3回の食事つき)
研修費用	約74万円 → 奨学金12万円が支給されると約62万円 ※為替レートや航空券の状況、参加人数によっては、金額が変更となる場合があります。 【費用に含まれるもの】 ① 往復航空券代 ※大学手配 ② 現地研修費(コース費用、出願料、医療保険、空港送迎) ③ ホームステイ代(1日3回の食事つき) 【費用に含まれないもの】 ① 海外旅行保険代(約1万円) ② 自宅から国内空港までの往復交通費 ③ 雑費(電子渡航認証(eTA申請代)、電話代・お土産代等)
申込方法	① 参加申込書(兼)海外渡航届(Forms) (ア)志望動機 (イ)語学能力証明書※あれば (ア)、(イ)は①のForms内にアップロードしてオンラインで送信してください。 ②参加誓約書 ③成績・単位修得証明書(1年生は高校の成績) ④健康診断証明書 ②~④は紙媒体で国際交流センター又は庄原C・三原Cの教学課の窓口へ提出してください。
応募締切	◆学内書類提出:2026年5月15日(金) 17時
奨学金	A: JASSO 海外留学支援制度(協定派遣):12万円 または B: 県立広島大学交換留学生等支援奨学金:7.5万円 ※Aには支給要件があります。満たさない場合Bへの申請が可能。AとBの併給は不可。 詳細は別添資料の「JASSO 海外留学支援制度(協定派遣)について」を必ず確認してください。
単位取得	全学共通教育科目「海外研修」の単位(2単位)を申請することができます。(学生便覧参照)
参加必須条件	・出発前の事前学修、危機管理オリエンテーションへの出席(日程は別途連絡) ・研修前後のアンケート回答、帰国後の留学報告書の提出、大学指定の海外旅行保険への加入、帰国後のTOEIC受験
注意事項	応募される方は、「令和8年度夏季短期留学 募集要項(共通)」と別添資料の「JASSO 海外留学支援制度(協定派遣)について」も必ず確認した上で応募してください。 掲載リンク: https://bit.ly/puh_tanki_ryugaku

*研修費等は、1CAD=115円で
計算しています。



THE UNIVERSITY OF BRITISH COLUMBIA

English Language Institute

Faculty of Education

ASPIRE

3 or 4-Week Program Description

eli.ubc.ca

2121 West Mall, Vancouver, BC, Canada



PROGRAM

The ASPIRE programs offer a dynamic and immersive English learning experience that connects language, culture, and global perspectives. In interactive classes, students develop their language skills while exploring contemporary issues in local and international contexts. The program helps students build confidence, improve communication skills, expand cultural understanding, and think critically about today's interconnected world.

This integrated skills program focuses on speaking fluency and accuracy, vocabulary development, pronunciation and grammar while also incorporating reading and writing. Students learn and practice language in an active classroom environment that emphasizes collaborative and experiential learning. Classes include group discussions and projects, mini-presentations, role-plays, contact assignments, guest speakers and game-based learning. ASPIRE is an engaging program designed to maximum student participation, classroom interaction, and individualized instructor feedback.

CURRICULUM

Improve your English skills and embrace the future you aspire to create.

Through the Content and Language Integrated Learning (CLIL) approach, the curriculum emphasizes "using language to learn and learning to use language... in ways that are meaningful, relevant, and embedded in real context." (March, D. 2012). By integrating language development with content-based learning, students are encouraged to see connections between subject matter, lexis, grammar, and usage.

The ASPIRE curriculum aligns language learning with UBC's Vision of "inspiring people, ideas and actions for a better world." Rooted in the Faculty of Education's commitment to "education as a social good," ASPIRE fosters inclusiveness, well-being, and sustainability within a global engagement framework

Students learn English through contemporary global themes including Community Engagement, Climate Action, and Emerging Technologies (AI). Individual interests and levels are prioritized, ensuring course content connects to personal experiences and everyday life and are integrated with ASPIRE's linguistic objectives. The program seeks to inspire ideas and actions while cultivating a sense of global citizenship in individuals and communities.



ASPIRE Quick Info

Program Length: 3 or 4 weeks

Level of English:
Upper Elementary 200 to
Advanced 700 (CEFR A2 to C1+)

Age: 18+

**Transcript
Certificate of Participation***

**Minimum 65% attendance required*

COURSE OUTCOMES

By the end of the course, students will improve their general speaking and listening skills, increase their knowledge and use of level- specific lexical content (vocabulary, collocations, idioms), improve their accuracy of spoken grammar and identify pronunciation aspects for individual improvement. Short reading and writing activities will be integrated to enhance thematic content and language objectives. Students will be introduced to multiple activities and tasks that support practicing functional language, applying critical thinking skills, and developing strategies for self-error correction. Students will communicate with improved accuracy and fluency with increased confidence and comfort.

MODULES AND WEEKLY THEMES AND TOPICS (SAMPLE)

The ASPIRE program has three different thematic modules, each spanning 3 or 4 weeks. Each module is designed to enhance English proficiency through the exploration of contemporary themes, providing students with an enriching and dynamic educational experience.

Module 1			
Intercultural Communication	Food in Society	Digital Literacy And AI	Life in Society
Communication Styles Culture Shock Stereotypes Values and Norms	Eating Habits and Trends Ethical Agriculture Food Marketing Food Sources	AI in Education, Work, & Society AI and Ethics Arts & Entertainment Social Media Current Trends in Technology	Educational Approaches Housing Law and Justice Quality of Life University Life Human Rights
Module 2			
Diversity in Canada	Environment / Climate Action	Working World	Health and Wellness
Indigenous Peoples Immigration Interculturalism Equity, Diversity, Inclusion and Decolonization (EDID) Anti-Racism	Ecosystems Green Businesses Renewable Energy Waste Reduction Climate Justice	Career Planning Job Search Workplace Conditions Working Life Workplace Inclusiveness	Mindfulness/Resilience Reflections (self) Self-Development Mental and Physical Health Life Long Learning
Module 3			
Living in Communities	Sports Around the World	The Consumer	Global Citizen
Family Generations Local Communities Marginalized Groups The Differently Abled and Ableism Intersectionality	Active Lifestyles Commercialization Ethics and Competition Inclusion in Sports Sports Celebrities	Branding and Marketing Consumer Choices Fair Trade Small versus Big Business The Global Marketplace	Cultural Appropriation Effects of Globalization Identity and Belonging NGOs and Volunteering Responsible Travelling

EXPERIENTIAL LEARNING



ASPIRE engages students in experiential learning, moving beyond a classroom space where UBC's campus as well as Vancouver destinations and communities serve as vibrant extensions of the classroom.



Educational outings off campus may include visits to the Bill Reid and Vancouver Art Galleries, the Museum of Vancouver and discovery projects in different Vancouver neighbourhoods. Educational outings on campus may include the UBC Botanical Gardens, the Nitobe Gardens, the Museum of Anthropology, the UBC Emerging Media Lab, and explorations of First Nations Artwork on campus. These experiences connect language learning with practical, memorable, and meaningful applications.

For students joining online, experiential learning is brought to life through interactive activities and virtual explorations that connect content to real-world contexts. Guided digital experiences such as virtual gallery tours and community-based learning allow students to engage actively with the course themes. Whether on campus or online, students link English learning to cultural explorations, creativity and critical reflection, ensuring the program is immersive and dynamic.

DIVERSITY AND INCLUSION

The program content highlights interconnections recognizing students' backgrounds and experience as essential.

The tasks and materials invite students to approach the topics from diverse perspectives.

Instructors encourage student interaction to build a classroom community and create a sense of belonging.

SCHEDULE (ON CAMPUS PROGRAM)

Integrated language skills classes incorporate a Content and Language Integrated Learning Approach. Afternoon project-based learning classes complement morning classes and provide practical application of language skills in an experiential learning context.

ASPIRE Intensive

Monday - Friday

Integrated Language Skills 9:00 – 12:30

Project-Based Learning 1:30 – 3:45

ASPIRE

Monday - Friday

Integrated Language Skills 9:00 – 12:30

ASSESSMENT

Assessment is based on course engagement and completion. Instructor, peer and self-reflection tools are used to encourage active learning. The following scale is used to measure student achievement.

- **Excellent:** Student exceeds language learning outcomes for the level. (90-100%)
- **Very Good:** Student fully meets language learning outcomes for the level and at times exceeds language learning outcomes for this level. (80-89%)
- **Good:** Student meets language learning outcomes for the level. (66-79%)
- **Satisfactory:** Student mostly meets language learning outcomes for level. (50-65%)
- **In Progress:** Student is in the process of meeting the language learning outcomes for the level. (0-49%)

LEVELS

Classes are offered from the Upper Elementary 200 to Advanced 700 levels (CEFR A2 to C1+). All students complete the ELI Online Placement Test before the program begins.

ALIGNMENT OF UBC ENGLISH LANGUAGE INSTITUTE DISCOVER PROGRAM
W/ RECOGNIZED PROFICIENCY MEASURES*

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)		PROGRAM EXIT LEVELS	IELTS	TOEFL iBT	CAMBRIDGE ESOL EXAMS	CELP/IP	CAEL	CANADA LANGUAGE BENCHMARKS	
C1+	700/701	7.0+	90+	CAE-CPE	8-12	70+	12	9	8
C1							7		
B2+	600/601	6.5 no skill less than 6	90 R-22 W-21 S-21 L-22	CPE – C CAE – B	7	70	7		
B2		6.0	78						
B1+	500/501	5.0 - 5.5	50-77	FCE	5-6		5-6		
B1	400/401	4.0 - 4.5	35-49	PET	4		4		
A2+	300/301	>4.0	>35	KET	3		3		
A2	200/201			KET			2		

* This chart is intended only as a reference and general guide and is not meant to provide exact equivalencies.



ACTIVITIES

Our students can participate in a variety of activities and events offered in addition to regular classes. With a range of choices, students have opportunities to apply language in different contexts and build friendships in an active, social environment.

SOCIOCULTURAL ACTIVITIES – ELI CULTURAL ASSISTANTS

These are led by our ELI Cultural Assistants (UBC students) and may include:

- Touring places of interest in Vancouver and on UBC Campus
- Exploring and hiking in local natural areas
- Participating in language building activities at the ELI such as scavenger hunts, board or digital games, sports, and casual conversation sessions on topics of interest

TRIPS, ATTRACTIONS, EVENTS – EXTERNAL PARTNER

Students can experience the best of British Columbia and beyond through trips to Victoria, Whistler, and other destinations, plus outings to local attractions and sporting events, all fully managed and operated by our external travel provider.

Students should select trip dates that do not overlap with their classes, as regular attendance is required.

** Activities and trips provided by our partner have fees*



The ELI is located on the beautiful Point Grey Campus of the University of British Columbia, which is on the traditional, ancestral, and unceded territory of the *xw̱məθkw̱əy̱əm* (Musqueam) people. This land has been a place of learning for the Musqueam people for generations. The ELI is committed to anti-racism, diversity, equity and inclusion.
